

## Network Goal

A more diverse corp of completers\* , who are well-prepared to enact socially, culturally and linguistically just teaching practice and take jobs in in the partner district, who are then retained at the district level over time.

## KTEs/ Drivers

### *What needs to change in the system*

KTE 1a: *Recruitment & Enrollment of BIPOC Candidates*

KTE 1b: *School & District Partnerships to support and retain BIPOC candidates for eventual employment*

KTE 2-3: *Identifying and Learning of DEI Prioritized Skills in Clinical & Coursework*

KTE 4: *High-quality, Equitable Feedback to Candidates*

KTE 5: *Data-driven Continuous Improvement Capacity*

\* Completers who racially, ethnically and linguistically better reflect the communities they serve.